

Investigation of Organizational Confidence Level of School Managers' and Teachers' in Terms of Quality of Education

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ABSTRACT In sports high school, one of the educational institutions, creating the organizational confidence is affected by the relations among the personnel as seen in other institutions. The aim of the present study is to examine the managers' and the teachers' level of organizational confidence who work in sports high schools in Turkey. Sample group of the study consisted of 186 managers and teachers working in these institutions. In the result of the study, no difference was found regarding gender, educational background and in the period of service. In position status variable significant differences were found in those subscales; tendency of confidence, accuracy and interest. When values and attitudes dealt with the dimensions of accuracy, competence, coherence, loyalty, clarity and interest and their effect on tendency of confidence was studied, it was found that subscales as values and attitudes, accuracy and coherence had statistically significant effect on tendency of confidence.